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## MEDIA RELEASE: Canadian School Libraries Awards, 2022

### CSL is pleased to announce Surrey Schools, SD36, Surrey, BC, as recipient of the Leading Learning Implementation Award 2022.

The Leading Learning Implementation Award has been established to recognize, honour, and applaud school districts, provinces, and territories who have developed and/or enhanced their school library learning commons on a systemic basis, founded on the tenets, principles and continuous growth and renewal focus of the five standards of *Leading Learning: Standards of Practice for School Library Learning Commons in Canada*.

All 125 elementary and secondary schools in Surrey Schools SD36 are staffed by teacher-librarians in library learning commons, implementing the district's vision of programs that are aligned with Leading Learning standards.

The outstanding work in the district is driven by the vision of libraries as creative and collaborative hubs of learning that promote transliteracy, innovation, and inquiry.

Surrey Schools teacher-librarians strive to create safe places for all members of the school community to embrace and explore their passions, interests and learning needs. They receive strong support from district administrators and principals, who clearly understand the impact of the library learning commons program on student learning.

CSL's Leading Learning Implementation Award will be presented as part of the Treasure Mountain Canada Symposium Dinner, Friday October 21, in New Westminster, BC. [Read more about the award recipient in this story on the CSL website.](#)

### Canadian School Libraries is pleased to announce the recipients of the Angela Thacker Memorial Award 2022. The award recipients are:



**Leigh Borden, President, Teacher Librarians of Newfoundland and Labrador:** To honour Leigh's expertise and contributions to the field of school libraries, school library learning commons, and teacher-librarianship noted and applauded in her school, district, province and country, including leadership at the association, school district, and policy level in promoting the critical role of libraries and teacher-librarians in supporting learning and well-being.





**Rabia Khokhar, Teacher and Equity & Education Consultant, Ontario:** To honour Rabia’s expertise and contributions to the field of school libraries, school library learning commons, and teacher-librarianship noted and applauded in her school, district, province and country, including professional leadership in the area of equitable representation, diversity and inclusion as the foundation for collections that support learning and well-being for all.



**Rebeca Rubio, Coordinator, Library & Information Services, SD38, Richmond, British Columbia:** To honour Rebeca’s expertise and contributions to the field of school libraries, school library learning commons, and teacher-librarianship noted and applauded in her school, district, province and country, including her leadership in developing resources to support equity and diversity, and procedures for conducting diversity audits for library learning commons collections.



**Jonelle St. Aubyn, Teacher-Librarian, Peel District School Board, Ontario:** To honour Jonelle’s expertise and contributions to the field of school libraries, school library learning commons, and teacher-librarianship noted and applauded in her school, district, and province and country including her leadership in developing resources, spaces, and programs that promote social justice, equity and human rights, and honour student voice.

The Angela Thacker Memorial Award has been established in memory of Angela Thacker, teacher-librarian, library coordinator, and school library colleague, mentor, leader and advocate who served the Association for Teacher-Librarianship in Canada (ATLC) and the Canada School Library Association (CSLA) in many capacities. This award honours teacher-librarians who have made contributions to the profession through publications, productions or professional development activities that deal with topics relevant to teacher-librarianship and/or school library learning commons.

All four 2022 award recipients have made extraordinary contributions to school libraries and teacher-librarianship, and their influence extends far beyond their local communities. [Read about our award recipients in this news story on the CSL website.](#)



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