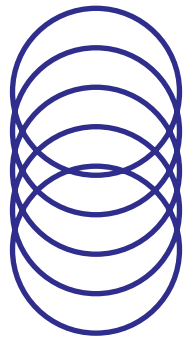
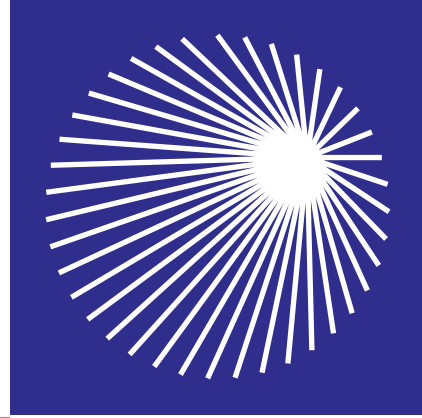


Occasional Teacher Conference 2025



The Occasional Teacher's Toolbox:

STRATEGIES FOR SUCCESS AND ADVOCACY



FEBRUARY 21

7:00 p.m. - 9:00 p.m.

FEBRUARY 22

9:00 a.m. - 3:30 p.m.

ETFO PROVINCIAL OFFICE

136 Isabella Street, Toronto



Visit events.etfo.org to
register between **November
27, 2024, and January 6, 2025**
(by 4:00 p.m. EST).

A **\$50** registration fee applies.

In accordance with ETFO provincial guidelines, expenses will be covered for shared accommodation, meals, travel, and dependant care. Release time is not provided.

Join us for this year's occasional teacher conference! This empowering professional learning program includes a series of roundtable discussions and workshops with practical strategies, resources, and networking opportunities tailored to the needs and interests of occasional and long-term occasional teachers.

Hear from dynamic panellists and presenters as you reflect on your practice, learn about practical applications, and gather responsive resources.

Open to all ETFO occasional and long-term occasional members. Participants will be selected by random draw with consideration to first-time attendees, geographic representation, and self-identification. Successful applicants will be notified by email by mid-January.

For more information, please contact Zaiba Beg at zbeg@etfo.org.





OPENING NIGHT EVENT

Strength in Advocacy: Fostering Agency and Well-Being in the OT Role

Facilitated by
Natalie Mullin

Moderator Natalie Mullin will facilitate a timely conversation with a panel of occasional teachers who will address pressing challenges facing OTs today. The panel will discuss how OTs can advocate for themselves, including strategies they can implement to navigate difficulties, maintain their well-being, and sustain their commitment to supporting students and families.

ROUNDTABLE DISCUSSION GROUPS

Exploring, Sharing, and Implementing Best Practices in Occasional Teaching

Through facilitated discussions and guided questions, participants will collaboratively explore and think critically about topics relevant to work as an occasional teacher.

Topics include:



strategies to support ongoing professional growth



cultivating classroom community as an OT by establishing routines and expectations



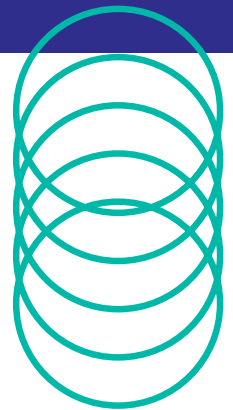
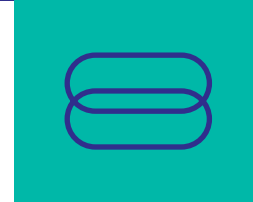
the dynamic role of an OT – daily, LTO, career OT, or on the path to permanent teacher



best practices for OTs in special education

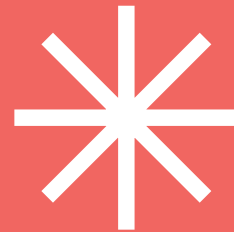


navigating health and safety – reporting, violence in our classrooms, and more



WORKSHOPS

Each participant will attend one workshop from the choices provided. Please select workshops in order of preference when you register.



Workshop A

From Autism to All:
How to Foster Inclusive
Practices in Ontario
Classrooms that Benefit
All Learners



Facilitated by:



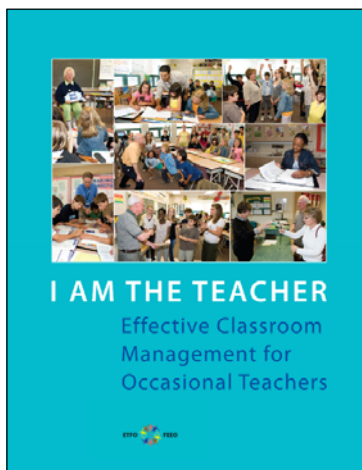
**Melissa
Choquette**



**Jennifer
Pinder**

Workshop B

I Am the Teacher:
Occasional Teaching and
Classroom Management



Facilitated by:



**Paula
Carmichael**

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